

echo series

EVERSHINE

MASTERING MATHEMATICS

Part - 1



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M.A. (Maths) B.Ed

EVERSHINE  **PUBLISHERS**

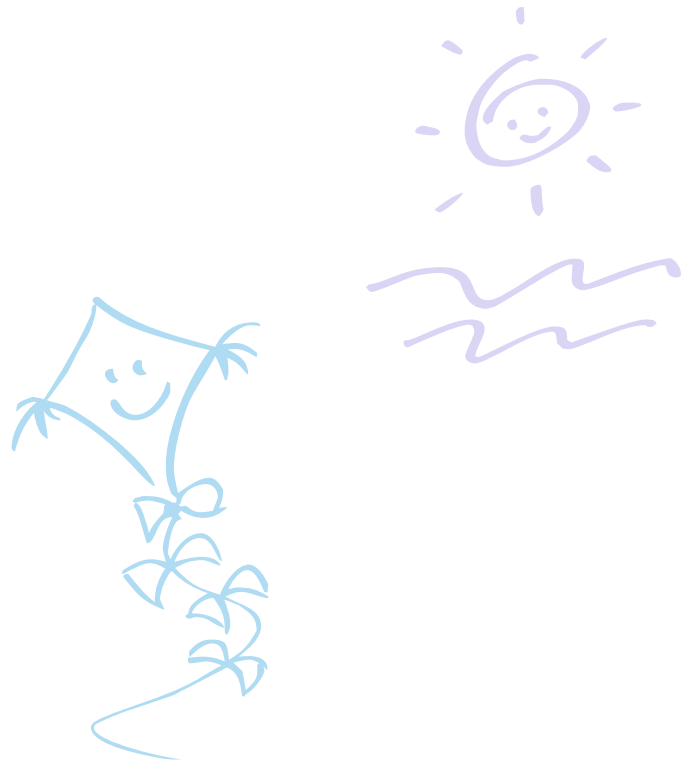
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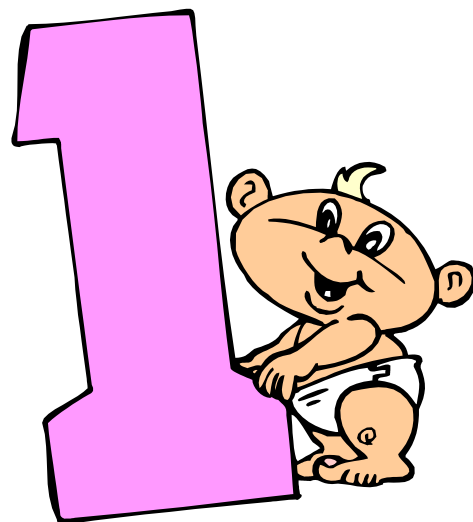
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PREFACE

We are very pleased to present the new series 'Mastering Mathematics'.

The series comprises of eight books for classes I to VIII.

The series has been aimed at building a strong foundation with clear concepts and providing a great deal of practice in mathematics.

The Subject matter has been produced in such a way that it focuses on the development of the understanding, thinking and reasoning skill of the students.

The subject matter has been presented keeping in mind the principle that mathematics teaching involves the mastery of one skill before progressing to another. The age, the mental level and the difficulties faced by the students at all levels have also been thought of while presenting different concepts.

Everything has been explained elaborately with plenty of illustrations so that the things might be crystal clear.

The latest syllabus prescribed by N.C.E.R.T. has been strictly followed and no stone has been left unturned in making the students equipped with the ability to understand and solve problems confidently.

The series of books is the result of sincere efforts of the entire team which will certainly help young minds to master in mathematics.

Suggestions for the improvement of the books will be gratefully acknowledged.



CONTENTS

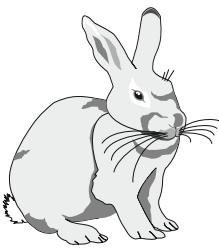
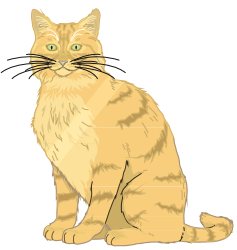
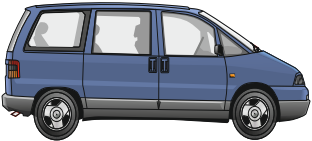

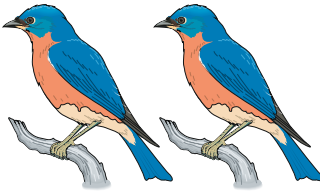

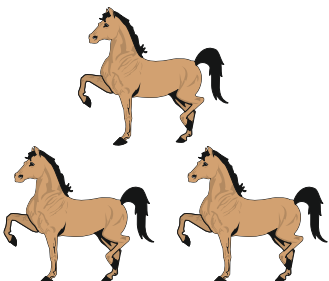


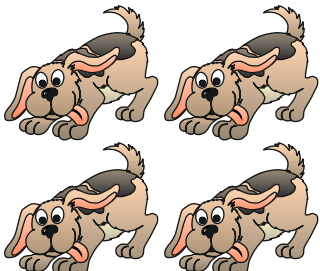

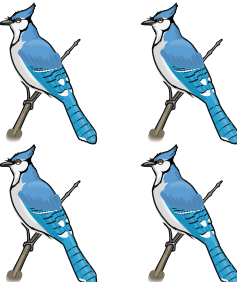
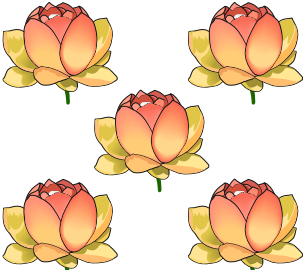
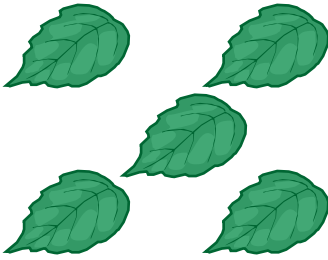

S. No.	Lesson	Page No.
Unit -1	Numbers form 1 to 9	5
Unit -2	Addition upto 10	22
Unit -3	Subtraction upto 10	36
Unit -4	Numbers form 11 to 20	45
Unit -5	Numbers form 20 to 50	54
Unit -6	Numbers form 51 to 100	65
Unit -7	Expanded form and Short Form of Numbers	78
Unit -8	Additions of Two Digit Numbers	88
Unit -9	Subtraction of Two Digit Numbers	96
Unit -10	Measurement	102
Unit -11	Time	118
Unit -12	Money	123
Unit -13	Position of Objects	128
Unit -14	Shapes and Patterns	133


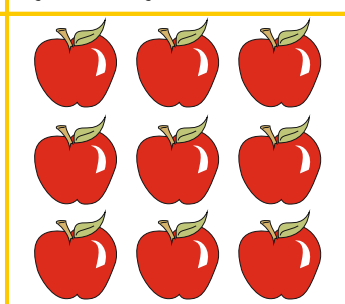


UNIT
1

Numbers form 1 to 9



			1 One
			2 Two
			3 Three
			4 Four
			5 Five

			<p>6 Six</p>
			<p>7 Seven</p>
			<p>8 Eight</p>
			<p>9 Nine</p>



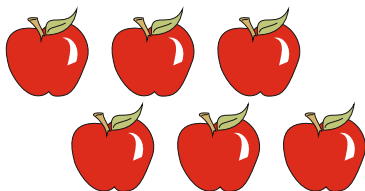
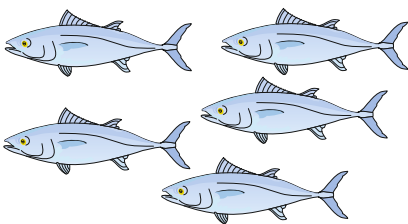
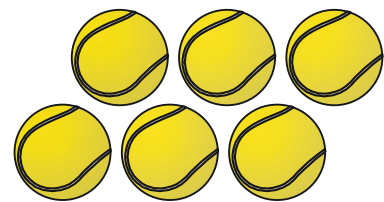
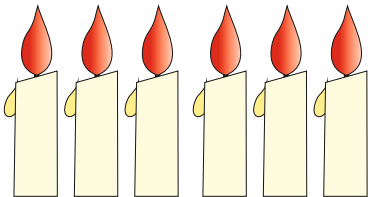
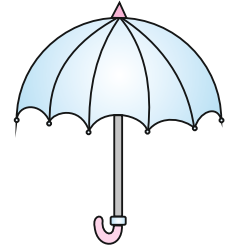
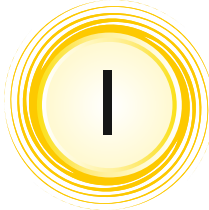
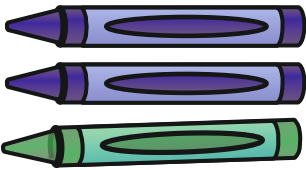
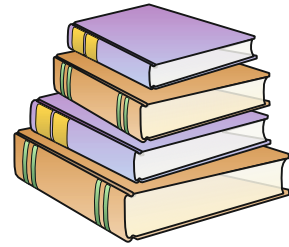
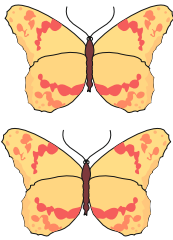
Write the numerals :

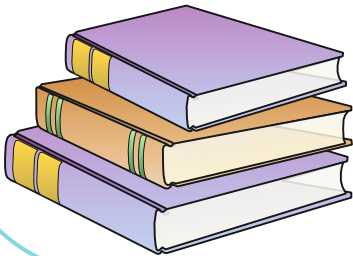
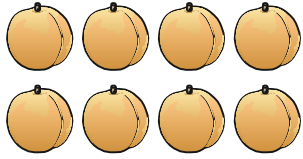
1	2	3	4	5	6	7	8	9



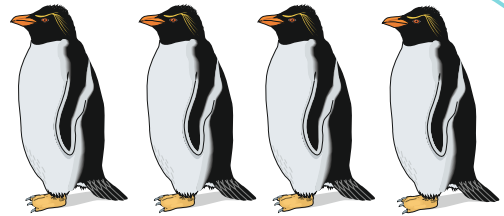
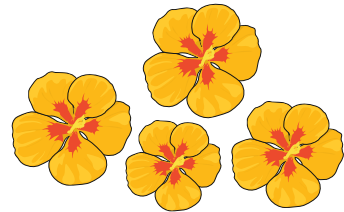
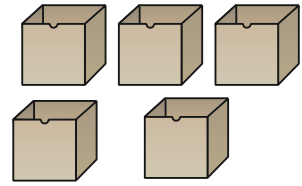


Count and match with the correct number :

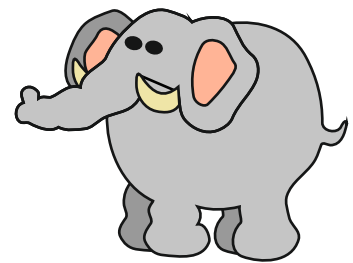




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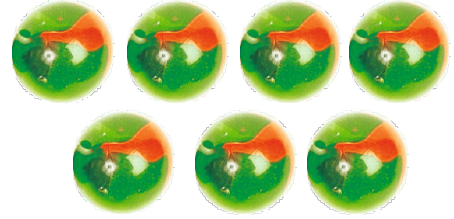


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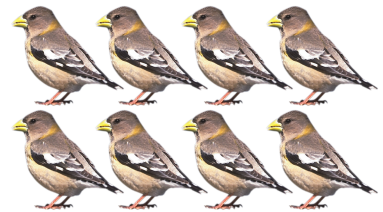


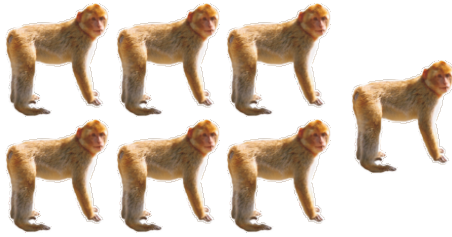


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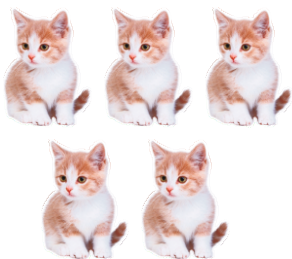
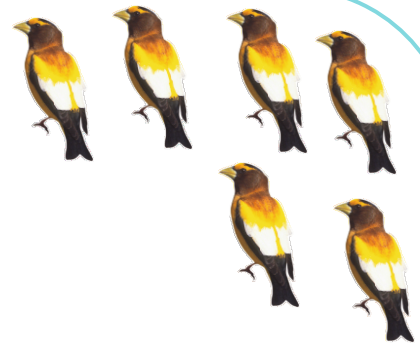
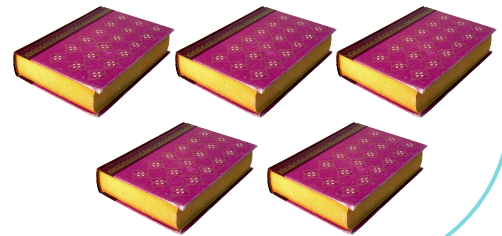


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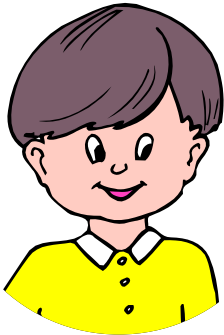


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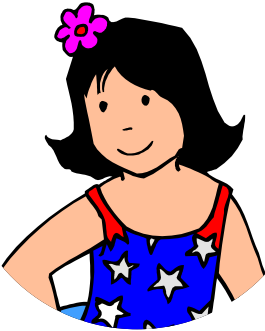


8





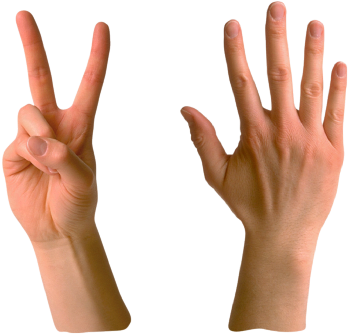
Pinky, do you want 4 toffees or 7 toffees ?



I want 7 toffees because I know that 7 is more than 4.



Four fingers

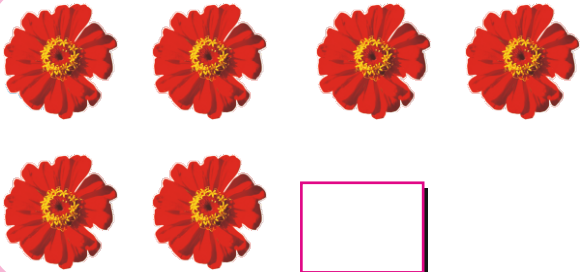
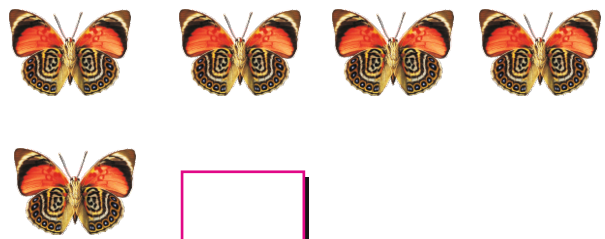


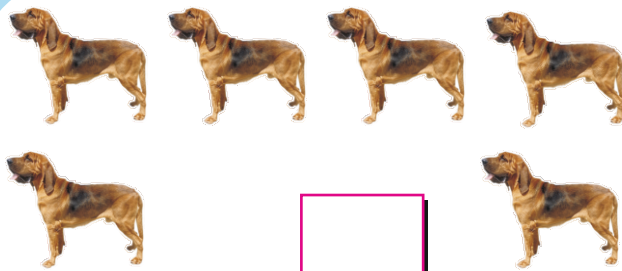
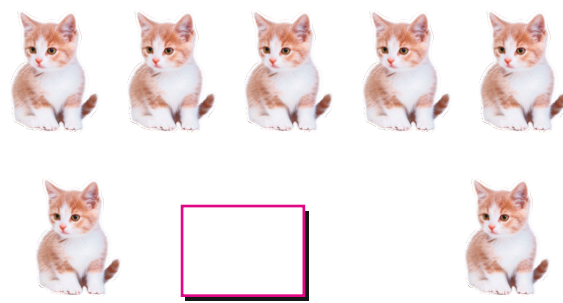
Seven fingers

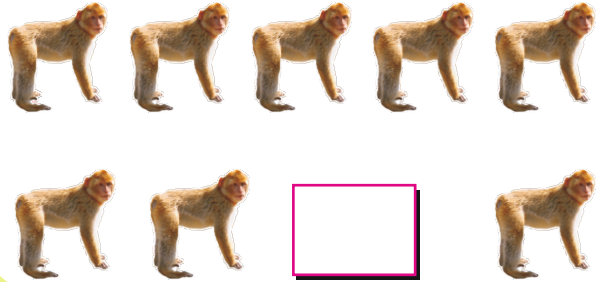
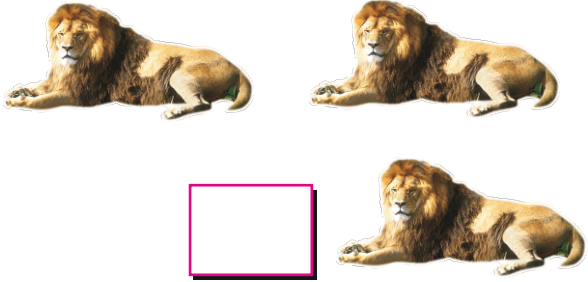


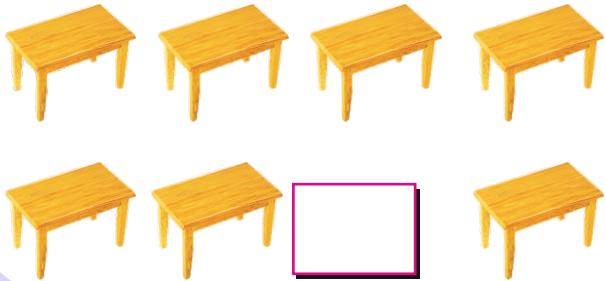
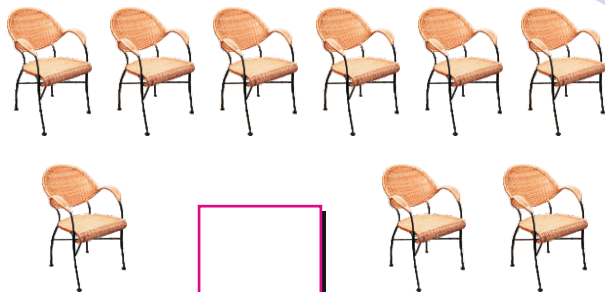
Tick ✓ the group which is more :

	
<input type="checkbox"/>	<input type="checkbox"/>

	
<input type="checkbox"/>	<input type="checkbox"/>

	
<input type="checkbox"/>	<input type="checkbox"/>

	
<input type="checkbox"/>	<input type="checkbox"/>

	
<input type="checkbox"/>	<input type="checkbox"/>



Count and write the numeral and number name :





















Comparison of Numbers Using $>$, $<$ or $=$

When the two numbers are equal, we put $=$ sign between them. It is read as 'is equal to'.
When one number is greater than the other number, we put $>$ or $<$ sign between them.

The open mouth is kept towards the bigger number and the point is kept towards the smaller number.

Count the number of objects on both the sides. Write their number and put $<$, $=$ or $>$ in the box :

3 $>$ 2

